

ტესტი ინგლისურ ენაში

I ვარიანტი

ინსტრუქცია

თქვენ წინაშეა საგამოცდო ტესტის ელექტრონული ბუკლეტი.

ტესტი შედგება 7 დავალებისაგან და ამოწმებს ინგლისურ ენაზე მოსმენის, კითხვისა და წერის უნარებს.

ყურადღებით გაეცანით ტესტის ყოველი დავალების პირობას და ისე შეასრულეთ დავალებები.

პასუხები გადაიტანეთ პასუხების ფურცელზე. გახსოვდეთ, რომ სწორდება მხოლოდ პასუხების ფურცელი.

ტესტის მაქსიმალური ქულაა 70.

ტესტზე სამუშაოდ გეძლევათ 2 საათი და 30 წუთი.

გისურვებთ წარმატებას!



Task 1: Listen to the text and for each question mark the correct answer A, B, C or D. You now have 40 seconds to look through the task. You will then hear the recording twice. (8 points)

1. What is today's lecture about?

- A. The location of the White House
- B. Changes in the White House
- C. The history of Washington D.C.
- D. Pennsylvania Avenue

2. Why did Abigail Adams use the East Room for drying clothes?

- A. It was newly renovated.
- B. It was the largest.
- C. It was her favourite.
- D. It was not completed.

3. What happened in 1901?

- A. 'The White House' became an official name.
- B. The White House was painted white.
- C. The White House was renovated.
- D. The White House burnt down.

4. President Martin Van Buren was criticised because he

- A. lived outside the White House.
- B. bought things made only in the U.S.
- C. bought expensive things from abroad.
- D. used gold plated furniture.

5. Who has made most changes to the White House?

- A. The Kennedys
- B. The Obamas
- C. Presidents in general
- D. First Ladies in general

6. What is Jackie Kennedy best known for regarding the White House?

- A. Working closely with White House staff
- B. Initiating a historical restoration
- C. Building a new space for journalists
- D. Acting as a White House tour guide

7. Which first lady created the vegetable garden?

- A. Michelle Obama
- B. Melania Trump
- C. Jackie Kennedy
- D. Abigail Adams

8. What major change did Melania Trump make?

- A. Planted more flowers in the yard
- B. Replaced George Washington's portrait
- C. Closed the place for journalists
- D. Renovated the Rose Garden

Task 2: Read the questions (1-8) and find the answers to them in the paragraphs (A-F) of the text. Some paragraphs correspond to more than one question. (8 points)

Which paragraph

1. describes the previous state of the region Jolie chose to protect?
2. mentions that Jolie is following her mother's example?
3. states that Jolie is both an actress and a humanitarian?
4. gives the details of the life-changing training?
5. specifies Jolie's new approach to the problem of illegal hunting?
6. mentions the necessity of keeping the balance in nature?
7. could have the title: 'Caring for future generations'?
8. could have the title: 'Once a rich land'?

Angelina Jolie - protecting nature, changing lives

A. Angelina Jolie, a well-known Hollywood actress and human rights activist, is recognised not only for her film career but also for her tireless humanitarian efforts. One of her most recent and extraordinary achievements involves protecting wildlife and animals' habitat – the natural environment in which animals or plants usually live. Jolie carried out this project in Cambodia where she bought 610 square kilometres of land. This was the start point of the positive changes for local hunters, as well as for the nature and the wildlife.

B. The region Angelina chose to protect was once one of Asia's most important wildlife reserves. It was home to a wide variety of animals, including rare and endangered species such as tigers, lions, leopards, elephants and migratory birds. The land had splendid forests and rivers. However, years of uncontrolled hunting and exploitation of nature caused a dramatic decline in animal populations. The area, once rich in biodiversity, now faced huge environmental problems. This harmed not only wildlife but also the local communities, who depended on these natural resources for survival and bringing income to their families.

C. Jolie wanted to ban hunting in the region but she didn't want to harm hunters, whose income depended on it. They actually faced poverty and hardship. Instead of simply banning illegal hunting, which would have left local hunters and their families in extreme poverty, Jolie took a completely innovative approach. She decided to transform local hunters into forest rangers who would protect the wildlife in the area. Rather than simply banning hunting, Jolie offered the hunters new opportunities and, therefore, a new way of life.

D. Jolie worked with wildlife experts to provide training for the hunters, teaching them skills that would help them protect the animals they once hunted. This training programme included learning how to patrol and protect forests and stop illegal hunting. Her plan was simple - the men who once hunted, would now become the protectors of the nature. In this way, they would help preserve the environment for future generations. Jolie believed that this idea of giving a new knowledge to former hunters would bring a huge change to their lives. This plan would also protect the diversity of animal species in the area.

E. Jolie didn't just give these men jobs - she helped them understand the importance of conservation and sustainability*. Teaching them how to protect and conserve natural resources was not only a kind act, but also very important for keeping a long-term balance between people, animals and the environment. The former hunters were no longer viewed as enemies of nature, but as its guardians. By educating them, Jolie opened up many possibilities for their future. Their new tasks included protecting endangered species* and saving habitats from being destroyed.

F. In her strong wish to make a difference in peoples' lives, Angelina Jolie follows in her mother's footsteps. Jolie's mother, Marcheline Bertrand, was more than a celebrity parent. She began her career in Hollywood and worked in television and film. However, a true turning point in her life came when she co-founded the All-Tribes Foundation which donated over 800,000 USD to Native Americans. Marcheline dedicated years of her life to humanitarian projects, including the production of the well-known documentary *Trudell*, leaving an inspiring path for her daughter to follow. And this is a good example for us to follow as well.

*sustainability: მდგრადი განვითარება

*endangered species: გადაშენების პირას მყოფი სახეობები

Task 3: Read the text and the questions which follow. For each question mark the correct answer A, B, C or D. (8 points)

This is a personal story told by Ryan Hreljac - a boy who saved half a million Africans from dying of thirst.*

I was born in Canada in 1991. When I was six, my teacher told the class about the difficulties children in Africa faced. Many of them had no clean water, and some even died of thirst. I was shocked. I realised that while I could simply take just ten steps to get water in my classroom, many others couldn't. That contrast moved me to act. I asked my teacher how much it would cost to bring water to Africa. She told me about an organisation called WaterCan, which could drill a well* for 70 dollars. I went home and asked my mother for 70 dollars to build a well for African children. My mother liked the idea and told me that it would be better if I earned the money myself. So, I started doing small jobs to make a few dollars each week. I washed cars, did some housework and asked friends and neighbours for help. After some time, I finally saved 70 dollars and went to WaterCan. However, I was told that the real cost of drilling a well was 2,000 dollars. My mother couldn't afford that much, but I didn't give up and decided to keep working until I could collect the full amount.

In January 1999 my first well was drilled in the village of Akan in northern Uganda, East Africa. The village school and my school began to communicate. We started to send books and other materials to help the children in Uganda. The villagers were very grateful for the well as it brought clean water and improved their health. In 2000 I visited the Ugandan village. I knew life was not easy there – people had very little food, there was no electricity and the roads were terrible; still hundreds of people came to greet me. They sang songs and praised me. I was surprised and asked how they knew my name. The villagers replied: 'Everyone in the area knows you.' This experience showed me how important my work was and what a positive change charity could bring. It also shaped my future path.

Today, at age 35, I'm the founder and director of Ryan's Well Foundation, a charity, which provides clean water, sanitation and hygiene education in developing countries. The Foundation has built more than 1,800 wells and helped over 1.6 million people in 17 countries. This makes us so proud! My motto could be summarised as: You don't have to wait to be grown-up to make a difference. Find something you are passionate about, then take steps to act.' I started as a small boy with only a few dollars and a big heart and through determination and hard work I grew my project into an international foundation. I travel a lot, speak to schools and encourage young people to take action. I hope that my story shows what I believe in - *one person can make a difference!* I'm also trying to prove that age does not matter when it comes to helping others. People often tell me that I'm a role model for children and adults around the world. I feel happy that my efforts have been recognised nationally and internationally. I've received many awards for my work, including the Canada's Volunteer Award – Emerging Leader, and Planet Africa Nelson Mandela Humanitarian Award. All this motivates me even more to keep doing things that make people's lives better.

*thirst: წყურვილი *well: ჭა

შეკითხვაზე გადასვლა [1,2,3](#) [4,5,6](#) [7,8](#)

1. What inspired Ryan to take action?

- A. His mother's advice
- B. His classmate's story
- C. The jobs he took
- D. His teacher's story

2. Ryan's mother refused to give him 70 dollars because she

- A. wanted him to focus on his studies.
- B. thought he should earn it by himself.
- C. didn't believe in the idea.
- D. didn't have the money.

3. How did Ryan react when he learnt that the well cost more than expected?

- A. He stayed true to his goal.
- B. He didn't believe this was true.
- C. He gave up the idea.
- D. He felt indifferent.

4. Why were the villagers grateful for the well?

- A. It brought electricity to the village.
- B. It helped them grow more food.
- C. It made their health better.
- D. It helped build new roads.

5. From his visit to Africa Ryan learnt that

- A. his work was of little importance.
- B. his work had made a real difference.
- C. Africa was the oldest continent.
- D. charity cannot bring any change.

6. What makes Ryan's Foundation proud?

- A. It has helped so many people.
- B. Its founder has become a role model.
- C. They have earned a lot of money.
- D. They travel and meet many people.

[დაბრუნება ტექსტზე](#)

7. How does Ryan feel about his recognition?

- A. Surprised
- B. Confused
- C. Delighted
- D. Indifferent

8. What is Ryan Hreljac's main message to young people?

- A. Only adults can be leaders
- B. Age matters more than effort
- C. Awards and prizes are important
- D. One person can make big changes

[დაბრუნება ტექსტზე](#)

Task 4: Read the text and fill the gaps with the words given (A-N). Use each word only once. Two words are extra. (12 points)

allow (A) continues (B) controls (C) customer (D) decide (E) diseases (F) ensure (G)
experience (H) fast (I) inspired (J) pictures (K) researchers (L) solve (M) steps (N)

The birth of artificial intelligence

Humans created machines to help them do simple tasks. These early machines could only do what they were told. They were (1) but not very smart. However, humans dreamt of building a machine that could think, learn and (2) problems on its own. This was the start of the journey toward creating Artificial Intelligence, or AI, as it is commonly called. One of the most important (3) in creating AI was teaching machines how to learn from the information kept in computers. Just like people learn from their own (4), AI learns from the images given to it. For example, if you show AI many (5) of cats and dogs, it will start to understand the difference between them. The major improvement happened when (6) developed computer-based neural networks. They were (7) by the way the human brain works. Neural networks allowed AI to recognise different faces and movements. As AI improved, it started helping humans in many areas of life. In healthcare, AI could analyse medical images to help doctors identify (8). In business AI could study (9) behaviour and, thus, help companies make better decisions. AI (10) to improve fast. Today scientists and engineers are working hard to (11) that AI will always be a tool that helps people, not something that (12) them. Would AI always work for humans or could it one day make its own decisions?

Task 5: Read the text and mark the correct choice A, B, C or D. (12 points)

Paul McCartney’s generous donation Sir Paul McCartney, a member of the Beatles and music legend, has invested 3.5 million USD to turn an ordinary house (1) a shelter for homeless youth in Liverpool. Liverpool is the place which raised McCartney and helped (2) find his place in the world. This is also the place which first gave voice to his music. ‘In every note I’ve ever sung, there is (3) little piece of Liverpool. This town shaped me. It lifted me. It gave my music a place to begin and a reason to exist. What I’m giving is only a small part (4) what this town has given me. Let those young people know – my music (5) I, we’re here to support them too,’ said Paul McCartney (6) the presentation of this charity project. The new shelter will provide a safe space and essential support (7) homeless youth. This initiative, supported (8) one of Liverpool’s most famous sons, will give young people the opportunity to improve their lives. Liverpool is the foundation of McCartney’s identity (9) an artist and his incredible musical journey. It is the place (10) his love for music was born and his dreams began. So, it feels only right that he gives something back to the people (11) made it all possible. McCartney said that this is more than just a donation; it’s a personal mission to provide support for those (12) need, particularly for homeless young people.	<table><tr><td>1. A. onto</td><td>B. into</td><td>C. about</td><td>D. of</td></tr><tr><td>2. A. he</td><td>B. his</td><td>C. him</td><td>D. them</td></tr><tr><td>3. A. one</td><td>B. a</td><td>C. some</td><td>D. the</td></tr><tr><td>4. A. off</td><td>B. at</td><td>C. in</td><td>D. of</td></tr><tr><td>5. A. and</td><td>B. also</td><td>C. but</td><td>D. or</td></tr><tr><td>6. A. in</td><td>B. at</td><td>C. on</td><td>D. about</td></tr><tr><td>7. A. with</td><td>B. by</td><td>C. for</td><td>D. from</td></tr><tr><td>8. A. by</td><td>B. from</td><td>C. of</td><td>D. with</td></tr><tr><td>9. A. to</td><td>B. for</td><td>C. at</td><td>D. as</td></tr><tr><td>10. A. where</td><td>B. which</td><td>C. when</td><td>D. that</td></tr><tr><td>11. A. whose</td><td>B. when</td><td>C. whom</td><td>D. who</td></tr><tr><td>12. A. for</td><td>B. of</td><td>C. in</td><td>D. with</td></tr></table>	1. A. onto	B. into	C. about	D. of	2. A. he	B. his	C. him	D. them	3. A. one	B. a	C. some	D. the	4. A. off	B. at	C. in	D. of	5. A. and	B. also	C. but	D. or	6. A. in	B. at	C. on	D. about	7. A. with	B. by	C. for	D. from	8. A. by	B. from	C. of	D. with	9. A. to	B. for	C. at	D. as	10. A. where	B. which	C. when	D. that	11. A. whose	B. when	C. whom	D. who	12. A. for	B. of	C. in	D. with
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Task 6: Complete the conversation. For questions 1-6, mark the correct letter A-H. Two sentences are extra. (6 points)

First-year students talking

Leo: Hi, Anna. Did you finish the reading for tomorrow's history class? I found some of the texts really confusing.

Anna: (1)

Leo: Yes, the old language makes it really tricky. Do you want to go over the texts together later? We could help each other understand the difficult sections.

Anna: (2)

Leo: Perfect. By the way, are you joining the debate club meeting this evening? They're discussing some interesting topics, and it might be a good chance to get involved.

Anna: (3)

Leo: Don't worry. They're all supportive and you only talk if you want to. It's not a must.

Anna: (4)

Leo: Great! It's also a good way to make new friends, which is a bit hard sometimes.

Anna: (5)

Leo: Mine too. The first semester is always like that – feeling a bit lonely.

Anna: (6)

Leo: Exactly! So, agreed. See you at five in the library. I'll bring my notes and we can get started right away.

A. At least we already know each other and share some interests.

B. That would help a lot. Maybe we meet in the library around five o'clock?

C. Thinking about that already makes me joyful.

D. Not yet. But I know that official historical manuscripts are hard to read.

E. I was thinking about it, but I'm nervous about speaking in front of everyone.

F. Oh, really? I didn't know that. I'll give a try then.

G. I'm afraid I don't have time for that, I'm sorry. I've been too busy lately.

H. True. My circle of friends here is still very small, so it will be nice to meet new friends

Task 7: Read the essay task and write between 120-170 words. (16 points)

It is important for people to express their opinions freely and openly. What do YOU think about this? Give your own opinion and support it with arguments.